

ABSTRAK**PENGEMBANGAN LEMBAR KERJA PESERTA DIDIK (LKPD) SEJARAH INDONESIA UNTUK SMA KELAS XI PADA MATERI PERISTIWA PROKLAMASI KEMERDEKAAN DAN MAKNANYA DALAM BERBAGAI BIDANG**

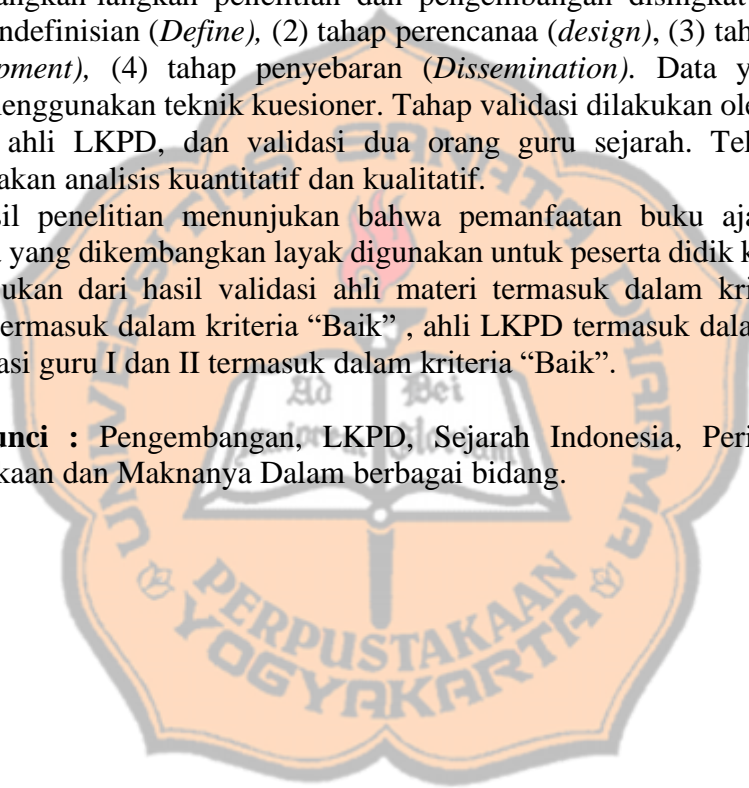
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Penelitian ini memiliki tujuan untuk mengembangkan Lembar Kerja Peserta Didik (LKPD) Sejarah Indonesia untuk SMA Kelas XI yang layak digunakan pada materi Peristiwa Proklamasi Kemerdekaan dan Maknanya dalam Berbagai Bidang.

Penelitian ini menggunakan metode penelitian pengembangan model Thiagarajan dengan langkah-langkah penelitian dan pengembangan disingkat 4D meliputi, (1) Tahap Pendefinisian (*Define*), (2) tahap perencanaan (*design*), (3) tahap pengembangan (*Development*), (4) tahap penyebaran (*Dissemination*). Data yang dikumpulkan dengan menggunakan teknik kuesioner. Tahap validasi dilakukan oleh ahli materi, ahli evaluasi, ahli LKPD, dan validasi dua orang guru sejarah. Teknik analisis data menggunakan analisis kuantitatif dan kualitatif.

Hasil penelitian menunjukkan bahwa pemanfaatan buku ajar LKPD Sejarah Indonesia yang dikembangkan layak digunakan untuk peserta didik kelas XI SMA. Hal ini ditunjukkan dari hasil validasi ahli materi termasuk dalam kriteria “Baik”, ahli evaluasi termasuk dalam kriteria “Baik”, ahli LKPD termasuk dalam kriteria “Baik”, dan validasi guru I dan II termasuk dalam kriteria “Baik”.

Kata Kunci : Pengembangan, LKPD, Sejarah Indonesia, Peristiwa Proklamasi Kemerdekaan dan Maknanya Dalam berbagai bidang.



ABSTRACT***DEVELOPMENT OF INDONESIAN HISTORY WORKSHEET FOR GRADE XI OF HIGH SCHOOL STUDENT THE TOPIC OF THE INDONESIA PROCLAMATION OF INDEPENDENCE AND IT'S MEANINGS IN VARIOUS ASPECTS OF LIFE***

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The aim of this study is to develop an Indonesian History Worksheet for the eleventh grade of highschool students which is suitable to use for the topic of Indonesia Proclamation of Independence and it's meanings in various fields.

This study uses Thiagrajan development model of research research and development method with abbreviated as 4D that involve: (1) definition phase, (2) design phase, (3) development phase, and (4) dissemination phase. The data is gathered by applying questionnaire as its instrument. The validation phase is done by material expert, worksheet (LKPD) expert, and two history teachers. This research uses quantitative and qualitative techniques to analyse the data.

The result of this study shows that the utilisation of Indonesian History Worksheet that has been developed is proper to be used for the eleventh grade_of highschool students. This is proven by the results of the validation from the material expert that consider it belongs to the "Good" criteria, then evaluation expert considers it to be in "Good " criteria, Furthermore, the worksheet expert considers it as "Good", and both teachers consider it as "Good" as well.

Keywords: Development, worksheet (LKPD), Indonesian history, the Proclamation of Independence Event and Its meaning in Various fields.

